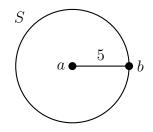
Determining How Order of Quantification Impacts Mathematical Logic

Reference:

Vroom, K. (2020). Guided reinvention as a context for investigating students' thinking about mathematical language and for supporting students in gaining fluency (Doctoral dissertation). *Dissertations and theses.*

Let S be a circle of radius 5. Let d(a, b) denote the distance between two points a and b. For example, in the picture below, the point a is **inside** S, the point b is **on** S, and d(a, b) = 5.



- 1. Determine whether each of the following statements is true or false.
 - (a) There is a point a inside S such that for every point b on S, d(a, b) = 5.
 - (b) For every point b on S there is a point a inside S such that d(a, b) = 5.
 - (c) There is a point a inside S such that for every point b on S, d(a, b) = 7.
 - (d) For every point b on S there is a point a inside S such that d(a, b) = 7.
 - (e) For all points a inside S, there is a point b on S such that d(a, b) = 5.
 - (f) There is a point b on S such that for any point a inside S, d(a, b) = 5.
 - (g) For all points a inside S, there is a point b on S such that d(a, b) = 7.
 - (h) There is a point b on S such that for any point a inside S, d(a, b) = 7.
- 2. For which distances c, are the following statements true?
 - (a) There is a point a inside S such that for every point b on S, d(a, b) = c.
 - (b) For every point b on S, there is a point a inside S such that d(a, b) = c.
 - (c) For all points a inside S, there is a point b on S such that d(a, b) = c.
 - (d) There is a point b on S such that for all points a inside S, d(a, b) = c.