Math 2214 – Class Policy

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Course Content: This course is an introduction to the theory of differential equations, the techniques for their solution, and some of the applications in which they arise. The main course homepage (http://www.math.vt.edu/courses/math2214/) contains an outline of the course content and a list of suggested practice problems.


Prerequisites: Math 1114 and 1206.

Office Hours (in McBryde 468): Mon, Wed 10am-noon, or by appointment. Walk-ins at random times are welcome as well.

Exams and Evaluation Policy: There will be three in-class tests and a final exam. Any student with special needs or circumstances should meet with me as soon as possible. The final exam will consist of two parts: a one hour common exam taken simultaneously by students in all sections, followed by a one hour exam intended for the students of this section. Online Quizzes will be assigned on a regular basis (approximately weekly). Make-up quizzes will not be given. The final grade will be computed as follows:

Three Tests 3 \times 20 = 60\% ; Homeworks and Quizzes 15\% ; Final Exam 25\%.

Submitted work (homeworks and exams) should not only give the correct answer but must also clearly present calculations and logical reasoning justifying this answer. Submitted work that is excessively sloppy and/or illegible will be returned without grading and credit. Use complete sentences and make the write-up (physically) easy to read. Your writing should be clearly legible and not smudged, faint, or too small.

The conversion of numerical to letter grades will be as follows:

A 100-94 ; A- 93-90 ; B+ 89-87 ; B 86-84 ; B- 83-80 ; C+ 79-77 ; C 76 - 74 ; C- 73-70 ; D 69-60 ; F 59-0.

Honor System: Giving or receiving unauthorized aid on a test or quiz is an Honor Code violation. The honor system will be used during tests, quizzes and the final exam. With regard to homework, however, the student need not work in isolation. In fact, discussion of the material with colleagues and the instructor is encouraged. However, in submitting the assignment, the student is tacitly affirming that the work has not been copied and that it represents her/his understanding of the material.

General policy: The above policy statement represents criteria under which the student can demand to be evaluated. These criteria, however, will not be blindly adhered to. Changes will be made if, in our judgment, the interests of learning and fairness dictate such a change.

Attendance will be taken during every class. A poor attendance record will not alter this grading policy. Nonetheless, we consider the development of professionalism and a good work ethic essential to a student’s training: unexcused absences and/or the failure to submit assigned work may adversely affect chances for extra consideration in borderline grading situations.