Math 2534 – Fall 2016 Information and Course Policy

CRN: 88424 meets TTH at 12:30pm in WLH 320
CRN: 85318 meets TTH at 3:30pm in McBryde 129

Instructor: Margaret McQuain
Office: McBryde 543
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Office Hours: To be announced
Tutoring: Paid tutoring in the math department Tutoring Information

Final Exam: (No one is excused from the Final Exam)
CRN: 88424 Dec. 13 at 10:05 – 12:05pm in usual class room
CRN: 85318 Dec. 9 at 10:05 – 12:05pm in usual class room.

Text: Discrete Mathematics with Applications by Susanna Epps (4th ed)
A Brief version will be offered at the book store. Any used version of the 4th ed is acceptable.
You may want to consider an e-book version.

All information that you need for this class is on my Web page: www.math.vt.edu/people/mcquain
Since we only meet twice a week as a class, check daily the Class Information Page for updates

Homework and quizzes: The Assignment sheet will be completely covered but the order may be changed. The student is expected to prepare for class by reading the material. The Instructor will assume that you are reading the material in the book and will often refer to concepts and examples in the sections that have been discussed or is currently being discussed. There will also be informal class work, homework and random quizzes to help you better understands the concepts under discussion. You will be able to drop a total of two grades from homework, class work and quizzes. Missed work can only be made up with my permission and never after graded work has been handed back. Try to make arrangements ahead of time. You will have one week to appeal your grade after graded work is returned.

Exams: There will be at least two in class tests (hopefully three) and a Final Exam. No makeup test will be given unless I feel that your circumstances warrant reconsideration on my part. The Final Exam grade may replace a missing test grade or one test grade that is lower than the final exam grade.

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<tr>
<th>Grading</th>
<th>Homework and Quizzes</th>
<th>20%</th>
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<tbody>
<tr>
<td></td>
<td>Tests</td>
<td>60%</td>
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<td></td>
<td>Final Exam</td>
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<td>Total</td>
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Final grades will be set according to the usual 10-point scale; i.e. 90% guarantees at least an A-, 80% at least a B- etc.

Attendance: Attendance will be taken each class period. It is your complete responsibility to know what goes on in class whether you are there or not. It is a well-known fact that in a university course, poor attendance and poor grades are closely related. If you miss a class, it is equivalent to missing a week in high school. If you miss a class, all your classes can suffer as you try to make up lost time in the missed class.

Honor Policy: I will assume that you have read the VA Tech Honor policy and I expect you to abide by this policy. There will be a lot of collaborative work in the class. Each of you must insure that each member of your group full fills his/her responsibilities to the group and to themselves as students. I feel that discussing math problems can be helpful to many students. I recommend study groups. If someone helps you as an individual on a problem to be turned in, then you must try that problem completely on your own before you turn it in as your own work. I consider work turned in to me to be graded to be implicitly pledged to that effect. It is obvious to your instructor whether you are doing your own work or not. It will show on the test at any rate. It is a waste of precious time for all of us if you do not do your own work. Do not put yourself, your instructor and your parents in the position of having to deal with the honor court and the consequences.
The Undergraduate Honor Code pledge that each member of the university community agrees to abide by states:
“As a Hokie, I will conduct myself with honor and integrity at all times. I will not lie, cheat, or steal, nor will I accept the actions of those who do.”

Students enrolled in this course are responsible for abiding by the Honor Code. A student who has doubts about how the Honor Code applies to any assignment is responsible for obtaining specific guidance from the course instructor before submitting the assignment for evaluation. Ignorance of the rules does not exclude any member of the University community from the requirements and expectations of the Honor Code.

For additional information about the Honor Code, please visit: https://www.honorsystem.vt.edu/

Honor Code Pledge for Assignments:
The Virginia Tech honor pledge for assignments is as follows: “I have neither given nor received unauthorized assistance on this assignment.”

The pledge is to be written out on all graded assignments at the university and signed by the student. The honor pledge represents both an expression of the student’s support of the honor code and an unambiguous acknowledgment that the student has, on the assignment in question, abided by the obligation that the Honor Code entails. In the absence of a written honor pledge, the Honor Code still applies to an assignment.

All assignments submitted shall be considered "graded work” and all aspects of your coursework are covered by the Honor Code. All projects and homework assignments are to be completed individually unless otherwise specified.

Commission of any of the following acts shall constitute academic misconduct. This listing is not, however, exclusive of other acts that may reasonably be said to constitute academic misconduct. Clarification is provided for each definition with some examples of prohibited behaviors in the Undergraduate Honor Code Manual located at https://www.honorsystem.vt.edu/

A. CHEATING
Cheating includes the intentional use of unauthorized materials, information, notes, study aids or other devices or materials in any academic exercise, or attempts thereof.

B. PLAGIARISM
Plagiarism includes the copying of the language, structure, programming, computer code, ideas, and/or thoughts of another and passing off the same as one's own original work, or attempts thereof.

C. FALSIFICATION
Falsification includes the statement of any untruth, either verbally or in writing, with respect to any element of one's academic work, or attempts thereof.