Math 4234, CRN 14697; Spring, 2015
Course Description and Grading Policy

Instructor: David L. Russell
Telephone: 231 6171; E-mail (preferred!): russell@math.vt.edu
Web Site: http://www.math.vt.edu/people/russell
Office: 418 McBryde Hall
Class Meets: MWF, 12:20 p.m. - 1:10 p.m., 120 Randolph Hall.

Class Period Usage, Instructor Availability  The instructor will normally lecture for
45 minutes and reserve five minutes at the end of each class period for individual questions
and other non-lecture activities. He will be available in his McBryde 418 office Tuesday
afternoons from 2:00 p.m. to 3:00 p.m.; other times by individual appointment.

Text; Notes  Complex Analysis, D. G. Zill, P. D. Shanahan; pub. Jones & Bartlett, 3rd
posted regularly on this web site, provide supplementary course materials and have equal
standing with the text in defining course content.

Suggested Exercises; Notebook  Sets of suggested exercises from the text will be
posted regularly on the instructor’s website. These will not be individually graded; an-
swers to odd-numbered problems are given in the back of the text. Each student is to
maintain a notebook, physical or electronic, containing worked exercises, downloaded notes
and other course materials. The instructor may request to inspect these materials as part of
his assessment of student progress, particularly if special considerations are requested.

Basis for Grading  The final grade will be based on the student’s total point score from
approximately 600 points available. These points will be allocated according to the following:

Exams 1, 2: 100 pts. each; 200 pts. total;
Quizzes: (about 6) 200 pts. total;
Final Exam: 200 pts.

Exams and quizzes in class are closed book; may occasionally include take-home components.
Crib sheet, calculator, OK.

Grading Schedule  The following percentages of total point scores will be sufficient for
the grade indicated. A: 91% to 100%; B: 81% to 90%; C: 71% to 80%; D: 61% to 70%; 50 %
to 60% at the discretion of the instructor. No passing grade will be assigned for an overall
point total less than 50% (i.e., 300 points). The instructor reserves the right to assign a
higher grade than indicated by this schedule if he deems it warranted. A curving process
will be applied to the final point distribution for eligible students. In the past this process has
normally resulted in grades somewhat more generous than indicated by the above schedule.
To be eligible for this curving process, all exams and quizzes must have been taken, or made
up, in a timely manner and graded papers picked up, in person, by the student.